

Semester	JAN 2022
Open to semester	22
Course code	<b>HS6264</b>
Course title	<b>Research Methods, Fieldwork, and Ethics</b>
Credits	/4
Course Coordinator & participating faculty (if any)	Shalini Sharma* , Anil Zankar, Bejoy K. Thomas, Chaitra Redkar, Pooja Sancheti, Pushkar Sohoni, Venketeswara R Pai, Sara Ahmed
Nature of Course	Lectures and Tutorials
Pre-requisites	This is a reading and discussion intensive course. The course is based on lectures and tutorials featuring participatory activities designed to facilitate practical understanding of methods .
Objectives (goals, type of students for whom useful, outcome etc)	<p>Objectives:  This course will introduce students to critical exploration of research philosophy, methods, ethics, and approaches within social science and humanities. The course will introduce the participants to research language, ethical principles and challenges, and the basics of the research process within quantitative, qualitative, and mixed methods approaches. Participants will use these theoretical foundations to begin to critically review literature relevant to their field or interests and determine how research findings are useful in forming their understanding of their projects.</p> <p>Open in Sem:  all PhD semesters</p> <p>Outcomes: By the end of the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand research philosophies and principles of research, key methods and tools.</li> <li>2. apply these terms and perspective to their research projects</li> <li>3. think critically about the challenges and conundrums around fieldwork and ethics as well as approaches to address them.</li> </ol>
Course contents (details of topics /sections with no. of lectures for each)	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Philosophy of Research</li> <li>3. Ideas and Ontology</li> <li>4. Research Design</li> </ol>

	<p>5. Literature Review</p> <p>6. Library and Archival Research</p> <p>7. Qualitative Research Methods</p> <p>8. Qualitative Research Methods</p> <p>9. Participatory Action research</p> <p>10. Historical Comparative Methods</p> <p>11. Archaeological Research Methods</p> <p>12. Geospatial and data visualization</p> <p>13. Combining research methods (social sciences, social and natural sciences)</p> <p>14. Author, Authority, Meaning Making</p> <p>15. Reading from the margins</p> <p>16. Ethics – IRB, Deception in social sciences. Writing and publishing research, Collaboration and authorship</p>
<p>Evaluation /assessment</p>	<p>End-Sem Examination-%</p> <p>Mid-Sem Examination-%</p> <p>Others-1) Assignments: 50%</p> <p>2) Project Presentations: 50%%</p>
<p>Suggested readings (with full list of authors, publisher, year, edn etc.)</p>	<p>Books are listed below. Other material will be made available electronically.</p> <ol style="list-style-type: none"> <li>1. Creswell, J. W. (2018). Research design: Qualitative, quantitative and mixed methods approaches. 5th Ed. Thousand Oaks, CA: Sage</li> <li>2. Kitchin, R. and Tate, N. (2000). Conducting research into human geography: theory, methodology &amp; practice. London: Prentice Hall.</li> <li>3. Newton, H. eds. (2010). Conducting Research in Conservation Social Science Methods and Practice. London: Routledge.</li> <li>4. Packer, M.J. (2018). The science of qualitative research. 2nd edn. Cambridge: Cambridge University Press.</li> <li>5. Seawright, J. (2016). Multi-Method Social Science. Combining Qualitative and Quantitative Tools. (Strategies for Social Inquiry). Cambridge: Cambridge University Press.</li> <li>6. Woodiwiss, J., Smith, K., and Lockwood, K. (2017). Feminist narrative research: opportunities and challenges. London: Palgrave MacMillan</li> <li>7. Daiute, C. (2013). Narrative inquiry: a dynamic approach. Thousand Oaks, CA: Sage.</li> </ol>