

Semester	JAN 2022
Open to semester	6,8,14,22
Course code	HS3223/HS6223
Course title	Development Studies: Concepts, Applications and Perspectives
Credits	3 /4
Course Coordinator & participating faculty (if any)	Bejoy K. Thomas
Nature of Course	Lectures
Pre-requisites	Familiarity with principles of economics and how different disciplines in social sciences and humanities work are desirable, though not absolutely necessary
Objectives (goals, type of students for whom useful, outcome etc)	<p>The course explores questions such as what is the meaning of development, can we measure and track progress on development, and how do we reconcile economic growth, inequality and environmental sustainability. These questions are explained using diverse theoretical approaches - economic growth, human development, political economy, participation and post development.</p> <p>The course is aimed at students who want to deepen their understanding of development issues and develop conceptual and methodological rigor in analyzing these.</p> <p>At the end of the course, the students will have,</p> <p>(a) a critical understanding of how theories and approaches to development emerged,</p> <p>(b) an informed perspective on the assumptions and limitations of the different approaches, and,</p> <p>(c) insights into the practical implications of applying the different approaches.</p>
Course contents (details of topics /sections with no. of lectures for each)	<p>Module 1: What is development; Development and normative concerns; Economic, human development and critical/alternative approaches to development (6 lectures)</p> <p>Module 2: Economic approach - Development as economic growth; GDP growth, income poverty and inequality (8 lectures)</p> <p>Module 3: Human development approach - Development as human well-being; freedom and empowerment; HDI and multidimensional poverty analysis; Sustainable Development</p>

	Goals (8 lectures) Module 4: Alternative approaches - Political economy; Participation: Post development; Degrowth (10 lectures)
Evaluation /assessment	End-Sem Examination-40% Mid-Sem Examination-40% Others-20% %
Suggested readings (with full list of authors, publisher, year, edn etc.)	Select chapters from the books below will be used in addition to journal articles: 1. Deneulin, S. and L. Shahani (eds) (2009) An Introduction to the Human Development and Capability Approach, Earthscan, London 2. Sumner, A. and M. Tribe (2008) International Development Studies: Theories and Methods in Research and Practice, SAGE 3. Peet, R. and E. Hartwick (2015) Theories of development: Contentions, Arguments, Alternatives, 3rd edn, The Guilford Press, New York and London 4. Desai, V. and R. B. Potter (2014) The Companion to Development Studies, 3rd edn, Routledge, London