

Semester	AUG 2022
Open to semester	5,7,11,13,21
Course code	<b>HS3144/HS6154</b>
Course title	<b>Select Key Political Concepts</b>
Credits	4 /4
Course Coordinator & participating faculty (if any)	Chaitra Redkar
Nature of Course	Lectures
Pre-requisites	<ul style="list-style-type: none"> <li>• Keen interest in reading historical and philosophical literature</li> <li>• Awareness about the contemporary socio-political issues</li> <li>• Regular availability for classes and willingness to participate in classroom discussions</li> </ul>
Objectives (goals, type of students for whom useful, outcome etc)	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• To introduce learner to how certain key political ideas evolved responding to the changes in the historical context</li> <li>• To orient learner on how these concepts express different meanings in different theoretical settings</li> <li>• To familiarize concept as an analytical tool of political enquiry</li> </ul> <p>Outcomes:</p> <ul style="list-style-type: none"> <li>• Equip with basic conceptual trajectory so as to take advance course in Political Science later</li> <li>• Perspective building on how context shapes ideas</li> </ul> <p>Open in Semester: BS-MS Semester V and VII and all PhD Semesters Useful for those interested in systematic study of society and politics</p>
Course contents (details of topics /sections with no. of lectures for each)	<p>The course will analyze 4 key political concepts, namely State, Nation, Civil Society and Citizenship</p> <p>The discussion of these concepts will be around following lines</p> <ul style="list-style-type: none"> <li>- How these ideas evolved?</li> <li>- What did different philosophers contributed in shaping these concepts?</li> <li>- How these ideas are conceptualized in different theoretical frameworks?</li> <li>- How do they shape our collective lives?</li> </ul>

	- What are the major theoretical issues surrounding these ideas?
Evaluation /assessment	End-Sem Examination-30% Mid-Sem Examination-30% Others-c. Presentations, Short Essay responses, Class Participation/ Continuous Assessment – 40% %
Suggested readings (with full list of authors, publisher, year, edn etc.)	<p>Selected readings would be provided by the instructor.</p> <p>Text books: (may include but are not restricted to):</p> <p>Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008</p> <p>Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002</p> <p>Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006</p> <p>McKinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008</p> <p>Ramswamy Shushila, Political Theory: Ideas and Concepts, PHI Learning Pvt. Ltd., Delhi, 2015.</p> <p>Additional Readings</p> <p>Murray, Knuttilla, &amp; Kubic, Wendy. Theories of State: Classical Global and Feminist. Zed Books, 2000</p> <p>Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995</p> <p>Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005</p> <p>Ichijo, A &amp; Uzela, G.Ed. When is the Nation? Towards an understanding the theories of nationalism, Routledge, 2005.</p> <p>Kymlicka, Will. Multicultural Citizenship: A theory of Minority Rights. OUP, 1995</p>