Semester	AUG 2022
Open to semester	5,7,11,13,21
Course code	BI3154/BI6144
Course title	Neurobiology - I
Credits	4 /4
Course Coordinator & participating faculty (if any)	Nixon M. Abraham*, Suhita Nadkarni
Nature of Course	Lectures and Tutorials
Pre-requisites	None
Objectives (goals, type of students for whom useful, outcome etc)	In spite of the phenomenal progress in Neuroscience over last few decades, the brain remains as the most mysterious and fascinating organ in the human body. This course is designed to introduce students to essential concepts in the field of Neurobiolgy and to generate curiosity about the brain function. We will begin with an introduction to the brain and history of neuroscience followed by the basics of Neuroanatomy. Later modules will explore the cellular basis of neuronal communication and how this finally generates a well-defined behavior, the ultimate readout of brain functions. We will also introduce the basics of Neurodevelopment and teach how a developed neural circuit undergo plastic changes that help us to memorize events. We will conclude the course by commenting on the modern techniques used to study the causality in Neuroscience. The content of the course is truly inter-disciplinary and will be useful for the students who are eager to learn the basics of brain functions and also attract them to a career in Neuroscience. Please go through the syllabus and get back to us if you have questions (nabraham@iiserpune.ac.in).
Course contents (details of topics /sections with no. of lectures for each)	 Introducing Neuroscience (1 lecture) Organization of nervous system (7 lectures) Membrane channels, ionic basis of resting potential and action potential (6 lectures) Diversity in biophysical properties of ion channels and its effects on membrane excitability (2 lectures) Propagation of action potential and Synaptic transmission (2 lectures) Synaptic plasticity Hebbian theory (2 lectures)

	7. Nervous system development (4 lectures)
	8. Experience-dependent plasticity, structural plasticity (8
	lectures)
	9. Learning and memory (2 lectures)
	10. Adult Neurogenesis and Neuropathology (3 lectures)
	11. Neural basis of behavior – studying causality using
	Optogenetics, Chemogenetics, Invivo electro/optophysiology
	(5 lectures)
Evaluation /assessment	End-Sem Examination-30%
	Mid-Sem Examination-30%
	Others-Continuous assessment: 40% (20% in both Mid-Sem
	and
	End-Sem).%
Suggested readings (with full	i) E. Kandel, et al., (2000). Principles of Neural Science, 4th
list of authors, publisher, year,	Ed. McGraw-Hill Medical
edn etc.)	ii) M. Bear, et al., (2006). Neuroscience. 3rd Ed. Lippincott
	Williams & Wilkins
	iii) D. Purves et al., (2008). Neuroscience . 4th Ed. Sinauer
	Associates, Inc.
	iv) C. G. Galizia & P.M. Lledo (2013). Neurosciences – From
	Molecule to Behavior, Springer Spektrum
	v) D. Sanes, et al. (2005). Development of the Nervous
	System. 2nd Ed. Academic Press